

## UPCOMING EVENTS

### FALL DOCTORAL COLLOQUIA

Please see the attached Fall Doctoral Colloquia schedule to find out what we are offering this semester. All current students and alumni are invited to attend the Doctoral Colloquia. RSVP to [doctoral@lmu.edu](mailto:doctoral@lmu.edu) unless otherwise noted.

### Doctoral Program Information Session

Alumni and current students are invited to attend our first information session of the year to meet and mingle with prospective students. If you are interested in speaking on the alumni and student panel, email [Deanna.Pittman@lmu.edu](mailto:Deanna.Pittman@lmu.edu) (your parking will be comped). Invite your friends and colleagues who may be considering doctoral studies to attend as well.

**Tuesday, Sept. 10**

**6 - 8 p.m.**

**UH 3999, McIntosh Center**

RSVP [here](#).

### Doctoral Colloquium: Google Apps for Education

**Shannon Tabaldo**, Sr. Instructional Designer, will show attendees how to use Google Apps for Education to enhance collaboration between students, teachers and staff, and to work greener and more effectively.

**Thursday, Sept. 5**

**5 - 7 p.m.**

**UH 2416**

RSVP to [doctoral@lmu.edu](mailto:doctoral@lmu.edu).



### 60th Annual Alumni BBQ

The Alumni BBQ is the largest alumni gathering of the year and is a perfect opportunity for alumni, family and friends to come together. Alumni, students, family, and friends are invited.

**Sunday, Sept. 22**

**11 a.m. - 5 p.m.**

### Sunken Garden

Click [here](#) for more information and to **purchase your tickets by Sept. 13**. See you there!

### Doctoral Colloquium: Improving Interpersonal Communication for the Social Justice Leader

**Dr. William Parham**, Director, Counseling Program, will lead this colloquium. Participants will have the opportunity to reflect on their interpersonal style through interactive exercises and will gain practical skills to enhance their communication as a social justice leader.

**Thursday, Sept. 26**

**5 - 7 p.m.**

**UH 2314**

RSVP to [doctoral@lmu.edu](mailto:doctoral@lmu.edu) by Friday, Sept. 20.

### Hack the Classroom for Catholic School Educators

This technology-focused professional development for Catholic educators offers hands-on workshops, big idea talks, and the opportunity to engage and network with others in the teaching community. Keynote speaker: Jessica Millstone will be speaking on the use of digital and video games in the elementary and middle school classroom.

**Saturday, Sept. 28**

**8 a.m. - 2:30 p.m.**

**Hilton**

For more information, see the attached flyer or click [here](#) to purchase your tickets for the event. Current students may attend this PD for EDLA 7023: Doctoral Colloquia credit.

### Doctoral Writing Specialist Fall Hours

**Tuesdays & Thursdays from  
4:30 - 7 p.m. in the Doctoral Center.**

Other times may be scheduled upon request.

Email Dr. Patrick Lynch at [patrick.lynych@lmu.edu](mailto:patrick.lynych@lmu.edu) to schedule an appointment.

### Get help:

- Managing APA style
- Managing references
- Working with style in general
- Formatting documents
- Setting up documents before the final dissertation process to save time when you need it most
- Discussing form and focus for you writing.

## ALUMNI AND STUDENT NEWS

**Dr. Rudy Cuevas** (MA School Administration '06 and Ed.D. '13) was promoted to Principal and Chief Collaboration Officer at Youthbuild Charter School of California. As CCO at YCSC, Rudy is responsible for fostering collaboration between YCSC, its 19 YouthBuild program partners, and all of their respective stakeholders towards the kind of education that leads to social change.

**Bryce Davis** (Cohort 6) was granted the LADWP Feed-in Tariff Program incentive to install solar panels in the parking lot of the New Hope Baptist Church, which shares its space with City of Youth Academy charter school in South Central Los Angeles. City of Youth Academy provides underperforming students (aged 15-25) with an enriching high school diploma program through experiential, project-based curricula to support community development. City of Youth Academy students will have the opportunity to participate in a solar installation certification program. Bryce is also working with Water Wheels to build an aquaponic garden, which will serve as a laboratory for the students.

**Stepan Mekhitarian** (Cohort 10) recently accepted the position as inaugural principal at the LAUSD pilot Incubator School, located on the campus of Playa Vista Elementary School. The mission of Incubator School is to "foster, network, and launch the entrepreneurial teams of tomorrow."

**Laura McGowan Robinson** (Cohort 10) was recently featured on KCRW's Which Way LA? and in the LA Times for the unique partnership between the LAUSD 24th Street Elementary and Crown Preparatory Middle School, where Laura is both the founder and Executive Director. Read the LA Times story [here](#) and listen to the KCRW story [here](#).

**Dr. Lori Pawinski**, an adjunct SOE faculty member and triple LMU alumna (BA '85, Secondary Teaching-Credential '86, MA School Administration '91, and Ed.D. '07), was named Chief Academic Officer of LA's Promise. LA's promise partners with a cadre of schools in South Los Angeles to ensure that students growing up in poverty receive an excellent education. These schools include Manual Arts HS, West Adams Prep HS and John Muir Middle School.

### SEPTEMBER BIRTHDAYS

Rafael Gaeta	9/2
Christine Burke	9/19
Matthew Cunningham	9/24
Stepan Mekhitarian	9/24
Camryn Connelly	9/25
Sarah Doerrer	9/26

The Department of Education issued guidance to schools and districts on dealing with bullying as students return to school this fall. Read more [here](#).

## RESEARCH OPPORTUNITIES

### Bellarmino Forum: Artists Speak

#### "Restoring Justice: Confronting Brokenness, and Repairing Relationships."

All LMU students are invited to participate in this Bellarmine Forum event. Students may explore and respond to issues of restorative justice personally, communally, nationally, and/or globally. For more information, questions, or to obtain submission forms (attached), contact Dr. Judith Royer, CSJ at (310) 670-0362 or e-mail [jroyer@earthlink.net](mailto:jroyer@earthlink.net).

### Call for programs - 96th NASPA Annual Conference

The 2014 Conference Leadership Planning Committee is excited to hear from you! Create a profile and submit a program (or more than one!) and share your innovative and transformational ideas with the participants of the 96th NASPA Annual Conference. Gather your colleagues or use the NASPA Presenter Match to submit programs with multiple perspectives and from varied institutions. Use the Professional Competencies for Student Affairs Practitioners and determine what YOU can share in this year's most engaging student affairs professional development experience! The Call for Programs Deadline is **September 6, 2013**. For submission guidelines and to submit your proposal click [here](#).

## RESEARCH OPPORTUNITIES CONTINUED

### Call for Papers - Jesuit Higher Education: A Journal (JHE)

JHE is the only online journal focusing on Jesuit higher education. JHE is looking for reflection, scholarship, praxis and resource submissions for our Fall 2013 issue. Share your research and insight with our readers.

- \* Reflection - Articles of inspiration, aspiration and motivation
- \* Scholarship -- Peer reviewed articles on a wide range of topics germane to the unique qualities of Jesuit higher education: covers a broad scope of writing, from data gathering and analysis, to professional reflection and critique, to theory and philosophy, studies of history, studies based on literature review, and advances in teaching and learning in higher education
- \* Praxis -- Articles, not peer reviewed, that focus on the practice of teaching and the experience of learning
- \* Resources -- Open access web-based materials that educators in Jesuit institutions of higher learning may find helpful in their vocations as teachers, or in understanding more fully Jesuit higher education, or in gaining insight into Jesuit spirituality

For examples of topics and more about JHE, see the full call [here](#).

**How to Submit Your Article to JHE:** Please submit your manuscript online for the Fall 2013 issue by **September 7, 2013**. Questions? Email Deb Halley at [dhalley@regis.edu](mailto:dhalley@regis.edu).

### Call for Papers and Posters - 2014 ACPA Convention

Learn more about the 2014 ACPA Convention in Indianapolis by clicking [here](#).

**Paper and Poster Proposals:** Please remember that research paper and poster proposals are due September 5 (as are all ACPA proposals). These sessions provide an excellent venue for faculty, graduate students, and others to share their research. Please consider submitting a research paper or poster proposal and encouraging your students to do so as well.

**Research Paper:** Designed for the presentation of scholarly research, particularly by graduate students or faculty members, each 75-minute program slot will include presentation of three research papers (20 minutes each) followed by a brief discussion.

**Research Poster Session:** The research poster session is designed for discussion about research projects that are in process or have been completed. Presenters display their research on a large bulletin board and are available to discuss their display and interact with those circulating the room.

We have attached a template for submissions. You'll need to tweak things a bit for papers and posters. Do include: (a) an abstract, (b) paper or poster description in the "program description box," (c) references. You do not need to include: (a) program outline, (b) learning objectives. In the description, provide a substantive overview of the research entailed in your paper or poster (e.g., purpose, conceptual/theoretical framework, research questions, methods, findings, discussion, and significance). If the research is not yet complete, provide evidence to the reviewers that papers will be complete by February and posters by the convention in March. Accepted papers will be due to reviewers by **February 22, 2014**. Submit proposals [here](#).

### Call for Participants - 2nd Annual Graduate-to-Graduate Mentoring Program

Are you a graduate student? Are you attending the 2013 ASHE Annual Conference in St. Louis, Missouri? If yes, please consider participating in the 2nd Annual ASHE Graduate-to-Graduate Mentoring Program (G2GMP) in conjunction with the 2013 ASHE Annual Conference. The program is designed to help first-time student attendees navigate the conference and develop mutually beneficial relationships that extend beyond the ASHE conference. For mentees, preference is given to first-time, early career masters/doctoral student attendees. For mentors, preference is given to returning doctoral student attendees. Graduate student mentors and mentees will be connected prior to the conference and are expected to meet 2-3 times throughout the conference. You can register through the **ASHE online registration system**, but please note that registration is limited.

### Invitation to Event - Institute for Equity, Effectiveness and Excellence at HSIs

Join the Center for Urban Education **October 10 - 11** in Los Angeles for the first annual Institute for Equity, Effectiveness and Excellence at Hispanic Serving Institutions. The two-day event is designed around the realities practitioners at current and emerging HSIs face. [Register](#) now!

## CAREER OPPORTUNITIES

### Assistant Professor in Higher Education Administration at the University of Massachusetts Amherst

The Department of Educational Policy, Research and Administration in the College of Education at the U Mass



Amherst is seeking an Assistant Professor in Higher Education Administration. This is a full-time tenure track position beginning in September of 2014. **Qualifications:** doctorate in Education or a related discipline with application to postsecondary educational settings; established publication record or indication of considerable promise; experience teaching or strong potential to teach at the graduate level; and the ability to work effectively with learners of diverse cultures and backgrounds. Relevant background for the

position includes the study of higher education with expertise in higher education policy, as well as expertise in quantitative or qualitative research methods. Preferred secondary areas of expertise include diversity issues in higher education, international higher education, or higher education organizations and governance. See the full position description [here](#).

Send a CV, letter of application, three letters of reference, transcripts, and samples of written work to: Search Committee Chair, R43566 c/o Michelle Eddy ([meddy@educ.umass.edu](mailto:meddy@educ.umass.edu)) Electronic submission of applications preferred; paper applications can be mailed to College of Education, 124 Furcolo Hall, University of Massachusetts, Amherst, MA 01003.

### Assistant Professor of Educational Leadership and Professor of Educational Leadership at Georgia Southern University

The Department of Leadership, Technology, and Human Development in the College of Education at GSU invites nominations and applications for the positions of Assistant Professor of Educational Leadership and Professor of Educational Leadership. Both of these will focus on Higher Education Administration/Student Affairs. These positions require teaching, service, and research responsibilities, as well as a terminal degree, to include teaching courses in Higher Education Administration and Leadership, advising students, serving on doctoral dissertation committees, conducting scholarly research, publishing, and providing service to the University and profession. The position is a 9-month tenure-track appointment, and the salary is competitive and commensurate with qualifications and experience. Full descriptions can be found here for [professor](#) and [assistant professor](#).



Both positions would start in **August 2014** and are based on the growth of our master's and doctoral programs in Higher Education Administration.

### Cluster hire on Research Methodologies in the Study of Equity & Diversity



Please see the full position description and list of qualifications [here](#). The School of Education at the University of Michigan is conducting an open-rank search to hire several colleagues with expertise in research methodology, whose scholarship focuses on the study of diversity and equity in educational contexts. The goal of this cluster hire is to galvanize and focus collaborative research efforts that will draw synergistically on different research methodologies in order to (1) optimize the educational and social benefits of diversity, and (2) redress inequities related to social, cultural, and economic differences. This is a school-level search for senior and junior scholars, and individuals with expertise from throughout the PK-20 range are invited to apply. Nominations and applications will be reviewed beginning **October 7, 2103**, and will continue until the position is filled. We seek to make appointments that will begin in **September 2014**.

Candidates are asked to submit a letter of interest, a curriculum vitae, two publications or writing samples that demonstrate scholarly accomplishment and methodological area(s) of expertise, a sample syllabus or design ideas for a methodology course, and the names of four professional references. We prefer that materials be submitted electronically to [ummethodequity@umich.edu](mailto:ummethodequity@umich.edu) with the phrase MethodDiversityEquity in the subject line. For questions or hardcopy materials, please contact the search committee, c/o Ms. Terrie Priebe at the same email address.